

# Expanding the e-learning curriculum in forensic pathology: the final frontier?

Oral presentation by Dr. J. Dempers (University of Stellenbosch)

- “Broadband learning for doctors” - *Johnson (British Medical Journal)*
- Video is becoming increasingly important for teaching. Both hardware and access are getting cheaper.
- No literature on the efficacy of video learning. Could possibly increase course grades.
- In the forensic pathology department, all course content is already on Blackboard, although it is **not used for**:
  - assessment (because of the nature of tests, number of students)
  - calendaring
  - discussions
  - there is no video content yet
- **Benefits** include:
  - The content is permanent but upgradeable
  - Changes happen in real time
  - Content is portable (e.g. podcasts, multiple formats)
  - Content is marketable, since it can be generic and used by other institutions
  - Content is not presenter dependent
  - It is cheap
- **Challenges** include:
  - Sometimes, expertise is not available
  - There is a steep learning curve
  - Shortage of storage space and bandwidth (only applicable to video)
  - Confidentiality
  - Consent
- **Conclusion**
  - Start using video content if you have it
  - Market the products you create (*My note: this doesn't have to mean market for profit. I would prefer my own content to be disseminated under a free license*)